

2005-2006 SES EVALUATION REPORT

DEMOGRAPHIC DATA

PROVIDER NAME:	Career Resource Center
DISTRICTS SERVED:	Gary Community School Corporation
# OF STUDENTS ENROLLED:	80 (Language), 80 (Math)
# OF STUDENTS COMPLETED:	48 (Language), 48 (Math)
GRADES:	K-12
TYPE OF DELIVERY:	Individual tutoring/small group instruction
DESCRIPTION:	This program assists students in passing the ISTEP+ test by teaching them in line with Indiana Academic Standards using proven instructional strategies and methods of Harvard's Project Zero research, Teaching for Understanding (TfU) pedagogy. Initial assessment will involve application of objective and subjective tools and methods. The TfU framework utilizes extensive on-going assessment process which includes daily observation and 24/7 on-line access to assist students with any academic issues. At the end of each project that addresses specific ISTEP goals and standards, a progress report will be sent to the referring school and the parent.
STUDENT/TEACHER RATIO:	8/1

CUSTOMER SATISFACTION

PARENT REPORT

% of parents reporting:	62.50%
Overall score:	3.46/4.0

DISTRICT REPORT

% of districts served reporting:	100% (1/1)
District recommends continuation?:	Y (1/1 district served)

PRINCIPAL REPORT

% of principals reporting:	25%
Overall Score:	2.50/4.0

CUSTOMER SATISFACTION GRADE: **B+**

SERVICE DELIVERY

PARENT REPORT

% of parents reporting:	62.50%
Overall score:	3.25/4.0

DISTRICT REPORT:

% of districts reporting:	100% (1/1)
Overall score:	100% (16/16 possible points)

PRINCIPAL REPORT:

% of principals reporting:	25%
Overall score:	2.50/4.0

ONSITE MONITORING/COMPLIANCE:	4.0/4.0
-------------------------------	---------

SERVICE DELIVERY GRADE: **A-**

ACADEMIC EFFECTIVENESS

COMPLETION RATE:	60%
% OF STUDENTS MEETING GOALS (OF THOSE WHO COMPLETED):	85.42% (Language); 83.33% (Math)
TYPE OF ASSESSMENT USED BY PROVIDER:	ETS Assessment
% OF STUDENTS SHOWING GAINS (BASED ON 100% SAMPLE REPORTED):	83.33% (Language); 83.33% (Math)
AVERAGE GAIN:	+21.98% (Language); +23.75% (Math)
% CHANGE IN PRE/POST ASSESSMENT:	+45.77% (Language); +57.49% (Math);
% OF STUDENTS WHO ATTENDED 80% OR MORE SESSIONS:	100%

ISTEP+ DATA (included in academic effectiveness grade):

For each provider, the ISTEP+ scale scores for each student who participated in SES were analyzed for 2005 and 2006 in English/Language Arts and Math. Only students who completed 80% of their programs and had ISTEP+ scores for both years were included in the analysis.

OF STUDENTS COMPLETING**80% OR MORE SESSIONS:**

50

(only students completing 80% of provider sessions are included in this analysis)

SES STUDENTS ONLY: ISTEP+ RESULTS

For the students served by Career Resource Center in 2005-2006 who met the criteria described above, ISTEP+ scores grew an average of 5 points for Mathematics and 19 points for English/Language Arts. 71% of students showed any growth in Mathematics, with the same percentage showing any growth in English/Language Arts. 36% of students showed one year's worth of growth on ISTEP+ scale score for Mathematics, compared to 50% for English/Language Arts. The percentage of students passing ISTEP+ in Mathematics declined by 7 percentage points, while the percentage passing ISTEP+ in English/Language Arts stayed the same.

OF STUDENTS:

14 (Math)

13 (E/LA)

(of students completing 80% of the sessions, only those having ISTEP+ scores for both 2005 and 2006 were included in this analysis)

CHANGE:

+5.0 (Math)

+19.4 (E/LA)

% SHOWING GROWTH ON ISTEP+ SCALE SCORE:

71% (Math)

71% (E/LA)

% SHOWING 1 YEAR'S GROWTH ON ISTEP+ SCALE SCORE:

36% (Math)

50% (E/LA)

% PASSING ISTEP+ (2005):

50% (Math)

29% (E/LA)

% PASSING ISTEP+ (2006):

43% (Math)

29% (E/LA)

SES AND NON-SES STUDENTS MATCHED: ISTEP+ RESULTS**MATHEMATICS**

Where possible, each student who participated in SES was matched with a similar student who did not participate in SES. SES students were matched with other students from their school on a number of characteristics, including grade in school, race, free/reduced lunch eligibility, special education status, limited English proficiency, and 2005 ISTEP+ scale score. The chart below provides the results of the match comparison that demonstrates how the ISTEP+ scores and scale score growth of students who participated in SES compare to similar students who did not participate in SES. For Career Resource Center, 13 matches out of 14 eligible students (93%) were found for Mathematics. For the group who participated in SES, 69% showed any growth on ISTEP+, compared to 77% of the group who did not participate in SES. 46% of the students who participated in SES showed one year's growth on ISTEP+, compared to 69% of the students who did not participate in SES. The SES group's average ISTEP+ score grew by 5 points, while the non-participating matched group's average ISTEP+ score grew by 42 points.

MATHEMATICS						
Students	# Matched	% Matched	% showing growth	% showing 1 year's growth	Average growth	% passing (2006)
SES	13	92.9%	69%	46%	5	39%
Non-SES	13	92.9%	77%	69%	42	54%

ENGLISH/LANGUAGE ARTS

Where possible, each student who participated in SES was matched with a similar student who did not participate in SES. SES students were matched with other students from their school on a number of characteristics, including grade in school, race, free/reduced lunch eligibility, special education status, limited English proficiency, and 2005 ISTEP+ scale score. The chart below provides the results of the match comparison that demonstrates how the ISTEP+ scores and scale score growth of students who participated in SES compare to similar students who did not participate in SES. For Career Resource Center, 11 matches out of 13 eligible students (85%) were found for English/Language Arts. For the group who participated in SES, 73% showed any growth on ISTEP+; a higher percentage of the group that did not participate in SES (82%) showed growth. 55% of the students who participated in SES showed one year's growth on ISTEP+, compared to 64% of the students who did not participate in SES. The SES group's average ISTEP+ score grew by 13 points, while the non-participating matched group's average ISTEP+ score grew by 27 points.

ENGLISH/LANGUAGE ARTS						
Students	# Matched	% Matched	% showing growth	% showing 1 year's growth	Average growth	% passing (2006)
SES	11	84.6%	73%	55%	13	36%
Non-SES	11	84.6%	82%	64%	27	64%

ACADEMIC EFFECTIVENESS GRADE: **C+**

OVERALL GRADE: **B+**